

March 12, 2020

Dear Faculty Advisors,

Along with AAF National, we have been monitoring the spread and impact of COVID-19 in our District (North Carolina, South Carolina and Virginia). At this time, several colleges and universities have travel restrictions in place – including several schools in our competition. In the best interest to our teams, AAF District 3 as made the decision to move forward with a virtual competition to eliminate any travel to Cary, NC.

The virtual competition will take place using the same schedule in place for the planned in-person competition.

- 1. Teams will submit their plans books by the original March 25th deadline.
- 2. Teams will submit a video recording of their 20-minute presentation no later than 24 hours before the scheduled District Competition.
- 3. Judges will view the recorded 20-minute presentations and then immediately connect with the team for a virtual Q&A session via Zoom Meeting.
- 4. Following the Q&A, the judges will deliberate and complete their scoresheets which will be submitted to the District Coordinator.
- 5. This will repeat for all teams competing until judges have reviewed all videos and completed live Q&A sessions with all teams.
- 6. At the conclusion of the competition, all teams will join a video conference call with the judges for the winner's announcement and judges review session.
- 7. District Coordinators will complete scoring software and submit to AAF within one week of the competition.

Just like the in-person competition, your team will be assigned a time on April 3, 2020 for the live Q&A sessions with our judges. When the schedule is given out to all teams, you will also be given information for the Zoom Meeting and how to join for the virtual Q&A session.

Thank you for your flexibility as we all react to the current situation. Please feel free to contact our District NSAC Chair, <u>Katherine Keogh</u> with any questions or concerns.

Sincerely,

Danielle Salley Governor, AAF District 3

Katherine Keogh NSAC Chair, AAF District 3